Concurrent Systems

Nebenläufige Systeme

I. Introduction

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October 17, 2017



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meaning of the lecture labelling in linguistic terms [6]: con·cur·rent (lat.) concurrens: preposition of concurrere

sys·tems plural of (gr.) systēmas: to place together



- meaning of the lecture labelling in linguistic terms [6]: con·cur·rent (lat.) concurrens: preposition of concurrere
 - 1. occurring at the same time; existing together
 - 2. meeting in or going toward the same point; converging
 - 3. acting together; cooperating
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 - 5. exercised equally over the same area



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sys·tems plural of (gr.) systēmas: to place together

- 1. a set of arrangements of things so related or connected as to form a unity or organic whole
- 2. a set of facts, principles, rules, etc. classified or arranged in a regularly, orderly form so as to show a logical plan linking the various parts
- 3. a method or plan of classification or arrangement



in terms of computer science: a system of several computations which are executing simultaneously, potentially interacting with each other



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multiplication of processing units

- real parallelism
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- partitioning in space





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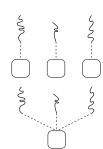
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multiplexing (partial virtualisation [2])

- pseudo-parallelism
- operating-system machine level
- partitioning in time





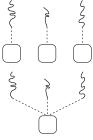
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- functionally equal, but non-functionally unequal, characteristics
 - however, each of the two "concurrency dimensions" originates in different functions to coordinate/synchronise concurrent processes





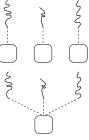
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- focus is on parallel processing of the same non-sequential program















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8-29

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- parallel-computer engineering is pervasive
 multi-core conventional characteristic
 - uni-core = rather unconventional, but rife
- by the way: multi-core ⊂ many-core
 - multi little tens ("handful") of cores many several tens of cores and more
 - my = several tens of cores and me
 - hundreds or even thousands
- exposure to parallelism is indispensable [7]
 - mandatory at least for operating systems



28 cores, uniformly distributed across four tiles ©

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- many-core processors make core multiplexing almost superfluous
 - unless latency hiding becomes an issue within a parallel process



2 cores





2 cores 4 cores







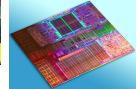
2 cores

4 cores

8 cores









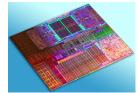
2 cores

4 cores

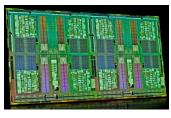








16 cores





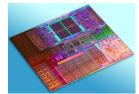
2 cores

4 cores

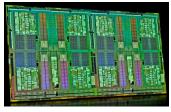








16 cores





32 cores



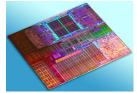
2 cores

4 cores

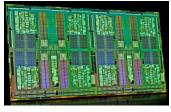








16 cores







48 cores

32 cores

11 - 29

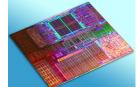
2 cores

4 cores

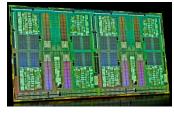


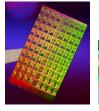






16 cores









80 cores

48 cores

32 cores



2 cores

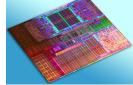
4 cores

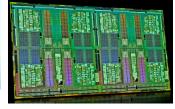


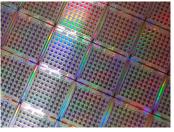


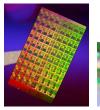














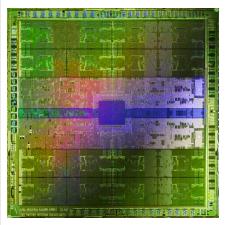


100 cores

80 cores

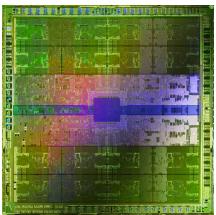
48 cores

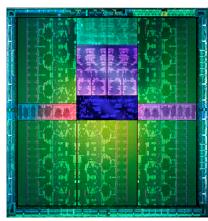
32 cores



512 cores







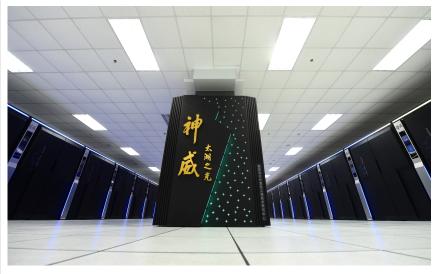
512 cores 1536/3072 cores





 $3\,120\,000$ cores





10 649 600 cores



nature of the overall processor architecture

address-space organisation

cache coherency: memory property

memory (also: cache) **consistency**: memory *state*



Characteristic Parallel Systems

nature of the overall processor architecture

- homogeneous in functional terms: instruction set architecture (ISA)
 - but also non-functional: latency, clock speed, energy use
- heterogeneous different in at least one of those aspects



Characteristic

- address-space organisation
 - **shared** globally direct memory access: load/store operations
 - maybe partitioned global address space (PGAS)
 - distributed globally indirect memory access: message passing

Preface



cache **coherency**: memory *property*

coherent • any read evaluates to the last write to the same address

temporary (memory/cache) inconsistencies are tolerated

non-coherent ■ else



memory (also: cache) consistency: memory state

strict • all accesses are seen in order in which they were issued otherwise • loosened models, differentiate between read and write

sequential, processor, weak, entry, or release consistency



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Fundamentals

Introduction:

overview, organisation—today's lecture...



Fundamentals

Introduction:

1. overview, organisation—today's lecture. . .

General topics and basic principles:

- 2. notion of "concurrency" against the background of resource sharing
 - causality ("cause and effect"), synchronisation, indivisibility
- notion of "process" and difference to "program"
 - sequential, non-sequential, concurrent, interacting
- 4. critical (program) sections and their typical patterns
 - race conditions/hazards: lost update, lost wakeup
- 5. elementary operations and other hardware aspects
 - TAS, CAS, and LL/SC versus caches, coherence, and interference



Classic and folklore:

- 6. lock algorithms
 - contention, backoff, ticket, interference
- semaphore
 - binary (vs. "mutex"), general/counting, bolt, set
- monitor and condition variable
 - signalling semantics: Hansen, Hoare, Mesa, Java
- 9. deadlock and livelock
 - prevention, avoidance and detection & resolution



Avant-garde and other:

- 10. algorithms based on indivisible memory-write instructions
 - assuming vertical (stack-like) overlapping
 - interrupt-transparent synchronisation
- 11. algorithms based on dedicated machine instructions
 - assuming horizontal (congeneric) overlapping
 - compare and swap (CAS), load linked (LL) and store conditional (SC)
- 12. transactional memory
 - AMD's advanced synchronisation facility (ASF)
 - Intel's transactional synchronisation extensions (TSX)
- 13. progress guarantees
 - obstruction-, lock- and wait-free behaviour
 - constructive (favoured) and analytical (neglected) approaches

Contents



Pickings

State of the art and recapitulation:

- 14. current research work and advances in modern operating systems
 - remote-core locking [4], unlocking energy [3]
 - read-copy update [5], big kernel lock
- 15. wrap-up and words in a personal matter
 - retrospection and lessons learned
 - research projects on these topics at the chair
 - perspectives for advanced training: bachelor, master, doctoral thesis



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Hint (Lecture)

Main objective is to impart knowledge on concurrent systems from the **system programming point of view**. Wide emphasis is on the internals of synchronisation concepts and primitives as well as the implications of the respective implementations. Application of these methods for parallel programming takes a back seat.



Outline

Organisation







depends on the German linguistic abilities of the participants







- depends on the German linguistic abilities of the participants
 - English preferred working language
 - strict choice if at least one attendee does not agree on German
 - German in case of doubt or missing answer, German is fallback position¹

¹Studying abroad also means *living* abroad—and to take part and share in Franconian social life. The latter *soft skills* cannot be overestimated.







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- written material (slides or handouts, resp.) will be English
 - with technical terms also stated in German, where applicable

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acquire new knowledge

relate it with previous knowledges



Lecture Meaningful Learning

- acquire new knowledge
 - prepare next reading on ones own initiative
 - attend presentation, listen, and discuss topics treated
 - reinforce learning matter, reflect



Lecture

Meaningful Learning

relate it with previous knowledgesparallel programming (PFP)

computer architecture (GRA)	13
system programming (SP, SPiC, GSPiC)	14
operating systems (BS), operating-systems engineering (BST)	14
■ real-time systems (EZS)	14



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 - system programming (SP, SPiC, GSPiC)
 - operating systems (BS), operating-systems engineering (BST)
 - real-time systems (EZS)
- teaching material presented in the lecture room:
 - follow "Lehre" (Eng. teaching) at https://www4.cs.fau.de
 - copies of the slides are made available as handouts free of charge
 - supplemented by secondary literature as and when required
 - see the bibliography at the bottom of each handout
 - glossary of terms at https://www4.cs.fau.de/~wosch/glossar.pdf



12

13

14

14

14

Exercise

deepen knowledge by means of direct experience

Acquisition of virtuous behaviour and operational ability is less a matter of easy instruction but rather functional copy, practise, and use. (Aristotle [1])



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- **blackboard practice** under guidance of an exercise instructor
 - registration through WAFFEL² (URL see CS web page)
 - assignments are to be processed in teamwork: discretionary clause
 - depending on the number of participants



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- **computer work** under individual responsibility
 - registration is not scheduled, reserved workplaces are available
 - in case of questions, a CS exercise instructor is available



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Requirements

- hard skills (computer-science expertise)
 - mandatory
 - structured computer organisation
 - algorithm design and development
 - principles of programming in C or C++

 - optional

- assembly language (absolute) programming
- system programming
- operating systems
- → as appropriate, knowledge gaps will be closed on demand by the instructors



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 - → as appropriate, knowledge gaps will be closed on demand by the instructors
- soft (personal, social, methodical) skills
 - staying power, capacity of teamwork, structured problem solving



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 - 5 ECTS (European Credit Transfer System)



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 - lecture and practice, with 2 SWS³ (i.e., 2.5 ECTS) each



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- German or English (cf. p. 46) oral examination
 - date by arrangement: send e-mail to wosch@cs.fau.de
 - propose desired date within the official audit period
 - the exception (from this very period) proves the rule. . .



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Outline

Summary



- - between interacting (i.e., control- or data-flow dependent) processes
 - with emphasis on explicit synchronisation
- - vertical overlapped execution at operating-system machine level
 - process preemption (partial virtualisation)
 - horizontal overlapped execution at instruction set architecture level
 - processor (core) multiplication
- - advanced studies to the range of topics on system programming
 - basic studies to concurrent (i.e., non sequential) programming
- - blocking versus non-blocking synchronisation
 - where is what paradigm mandatory, optional, beneficial, or adversely...



- coordination of cooperation and concurrency
 - between interacting (i.e., control- or data-flow dependent) processes
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- in-depth study of approaches suitable (not only) for operating systems
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 - advanced studies to the range of topics on system programming
 - basic studies to concurrent (i.e., non sequential) programming
- fundamental understanding of different synchronisation paradigms
 - blocking versus non-blocking synchronisation
 - where is what paradigm mandatory, optional, beneficial, or adversely...



Reference List

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