## Concurrent Systems

Nebenläufige Systeme

I. Introduction

Wolfgang Schröder-Preikschat

October 23, 2019











# Agenda

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Organisation

Summary



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meaning of the lecture labelling in linguistic terms [3]: con·cur·rent (lat.) concurrens: preposition of concurrere

sys·tems plural of (gr.) systēmas: to place together



- meaning of the lecture labelling in linguistic terms [3]: con·cur·rent (lat.) concurrens: preposition of concurrere
  - 1. occurring at the same time; existing together
  - 2. meeting in or going toward the same point; converging
  - 3. acting together; cooperating
  - 4. in agreement; harmonious
  - 5. exercised equally over the same area



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Preface

meaning of the lecture labelling in linguistic terms [3]:

#### systems plural of (gr.) systemas: to place together

- 1. a set of arrangements of things so related or connected as to form a unity or organic whole
- 2. a set of facts, principles, rules, etc. classified or arranged in a regularly, orderly form so as to show a logical plan linking the various parts
- 3. a method or plan of classification or arrangement



in terms of computer science: a system of several computations which are executing simultaneously, potentially interacting with each other



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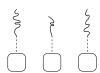
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multiplication of processing units

- real parallelism
- instruction set architecture level
- partitioning in space





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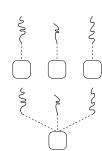
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multiplexing (partial virtualisation [2])

- pseudo-parallelism
- operating-system machine level
- partitioning in time





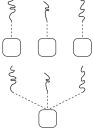
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multiplexing (partial virtualisation [2])

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- functionally equal, but non-functionally unequal, characteristics
  - however, each of the two "concurrency dimensions" originates in different functions to coordinate/synchronise concurrent processes





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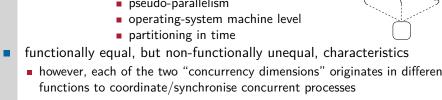
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#### multiplexing (partial virtualisation [2])

pseudo-parallelism

- however, each of the two "concurrency dimensions" originates in different functions to coordinate/synchronise concurrent processes
- focus is on parallel processing of the same non-sequential program





















- parallel-computer engineering is pervasive
   multi-core conventional characteristic
  - uni-core rather unconventional, but rife
- by the way: multi-core 

  many-core
  - multi little tens ("handful") of cores many several tens of cores and more
    - hundreds or even thousands
      - hundreds or even thousands
- exposure to parallelism is indispensable [4]
  - mandatory at least for operating systems



28 cores, uniformly distributed across four tiles ©

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28 cores, uniformly distributed across four tiles ©

- many-core processors make core multiplexing almost superfluous
  - unless latency hiding becomes an issue within a parallel process



#### 2 cores





2 cores 4 cores







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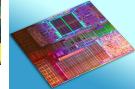
2 cores

4 cores









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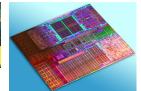
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4 cores

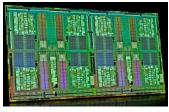








16 cores





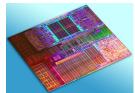
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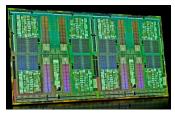








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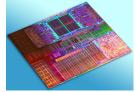
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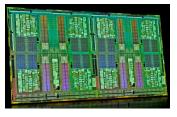


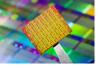






16 cores







48 cores

32 cores

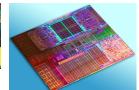
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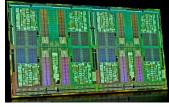


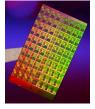






16 cores









80 cores

48 cores

32 cores

2 cores

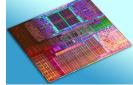
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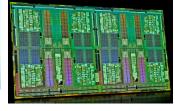


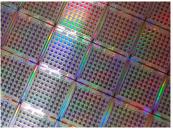
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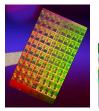














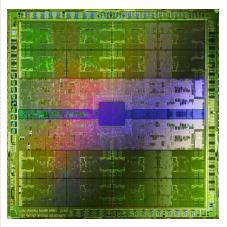


100 cores

80 cores

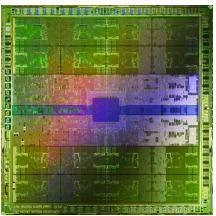
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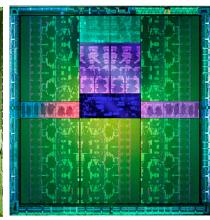
32 cores



512 cores







512 cores

1536/3072 cores

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 $3\,120\,000$  cores





10 649 600 cores



**nature** of the overall processor architecture

address-space organisation

cache coherency: memory property

memory (also: cache) consistency: memory state

Characteristic Parallel Systems

**nature** of the overall processor architecture

homogeneous • in functional terms: instruction set architecture (ISA)

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- but also non-functional: latency, clock speed, energy use
- heterogeneous different in at least one of those aspects



- address-space organisation
  - shared globally direct memory access: load/store operations
    - maybe partitioned global address space (PGAS)
  - distributed globally indirect memory access: message passing



cache coherency: memory property

**coherent** • any read evaluates to the last write to the same address

temporary (memory/cache) inconsistencies are tolerated

non-coherent ■ else



memory (also: cache) consistency: memory state

strict • all accesses are seen in order in which they were issued

- otherwise loosened models, differentiate between read and write
  - sequential, processor, weak, entry, or release consistency



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## Outline

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# **Fundamentals**

#### Introduction:

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overview, organisation—today's lecture...



Contents

### **Fundamentals**

#### Introduction:

1. overview, organisation—today's lecture. . .

#### General topics and basic principles:

- 2. notion of "concurrency" against the background of resource sharing
  - causality ("cause and effect"), synchronisation, indivisibility
- notion of "process" and difference to "program"
  - sequential, non-sequential, concurrent, interacting
- 4. critical (program) sections and their typical patterns
  - race conditions/hazards: lost update, lost wakeup
- 5. elementary operations and other hardware aspects
  - TAS, CAS, and LL/SC versus caches, coherence, and interference



#### Classic and folklore:

- 6. lock algorithms
  - contention, backoff, ticket, interference
- semaphore
  - binary (vs. "mutex"), general/counting, bolt, set
- monitor and condition variable
  - signalling semantics: Hansen, Hoare, Mesa, Java
- 9. deadlock and livelock
  - prevention, avoidance and detection & resolution



### Avant-garde and other:

- 10. algorithms based on indivisible memory-write instructions
  - assuming vertical (stack-like) overlapping
  - interrupt-transparent synchronisation
- 11. algorithms based on dedicated machine instructions
  - assuming horizontal (congeneric) overlapping
  - compare and swap (CAS), load linked (LL) and store conditional (SC)
- 12. transactional memory
  - AMD's advanced synchronisation facility (ASF)
  - Intel's transactional synchronisation extensions (TSX)



# **Pickings**

### Recapitulation:

- wrap-up and words in a personal matter
  - retrospection and lessons learned
  - research projects on these topics at the chair
  - perspectives for advanced training: bachelor, master, doctoral thesis

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# **Pickings**

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## Hint (Lecture)

Main objective is to impart knowledge on concurrent systems from the **system programming point of view**. Wide emphasis is on the internals of synchronisation concepts and primitives as well as the implications of the respective implementations. Application of these methods for parallel programming takes a back seat.

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depends on the German linguistic abilities of the participants



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- depends on the German linguistic abilities of the participants
  - English preferred working language
    - strict choice if at least one attendee does not agree on German
  - German in case of doubt or missing answer, German is fallback position<sup>1</sup>

<sup>&</sup>lt;sup>1</sup>Studying abroad also means *living* abroad—and to take part and share in Franconian social life. The latter *soft skills* cannot be overestimated.







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- written material (slides or handouts, resp.) will be English
  - with technical terms also stated in German, where applicable

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acquire new knowledge

relate it with previous knowledges



Lecture Meaningful Learning

Organisation

- acquire new knowledge
  - prepare next reading on ones own initiative
  - attend presentation, listen, and discuss topics treated
  - reinforce learning matter, reflect



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Lecture

#### Meaningful Learning

relate it with previous knowledgesparallel programming (PFP)

<ul><li>computer architecture (GRA)</li></ul>	I.
system programming (SP, SPiC, GSPiC)	[4
<ul><li>operating systems (BS), operating-systems engineering (BST)</li></ul>	4
■ real-time systems (EZS)	[4



Lecture

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- relate it with previous knowledges
  - parallel programming (PFP)
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    - computer architecture (GRA)
    - system programming (SP, SPiC, GSPiC)
    - operating systems (BS), operating-systems engineering (BST)
    - real-time systems (EZS)
  - teaching material presented in the **lecture room**:
    - follow "Lehre" (Eng. teaching) at https://www4.cs.fau.de
    - copies of the slides are made available as handouts free of charge
    - supplemented by secondary literature as and when required
      - see the bibliography at the bottom of each handout
    - glossary of terms at https://www4.cs.fau.de/~wosch/glossar.pdf



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14

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Acquisition of virtuous behaviour and operational ability is less a matter of easy instruction but rather functional copy, practise, and use. (Aristotle [1])



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- blackboard practice under guidance of an exercise instructor
  - registration through WAFFEL<sup>2</sup> (URL see CS web page)
  - assignments are to be processed in teamwork: discretionary clause
    - depending on the number of participants



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- computer work under individual responsibility
  - registration is not scheduled, reserved workplaces are available
  - in case of questions, a CS exercise instructor is available



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## Requirements

- hard skills (computer-science expertise)
  - mandatory
    - structured computer organisation
    - algorithm design and development
    - principles of programming in C or C++
  - → knowledge gaps will not be closed actively: no extra tuition
  - optional
    - assembly language (absolute) programming
    - system programming
    - operating systems
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  - $\,\hookrightarrow\,$  as appropriate, knowledge gaps will be closed on demand by the instructors
- soft (personal, social, methodical) skills
  - staying power, capacity of teamwork, structured problem solving



- achievable credit points
  - 5 ECTS (European Credit Transfer System)



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Organisation

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- coordination of cooperation and concurrency
  - between interacting (i.e., control- or data-flow dependent) processes
  - with emphasis on explicit synchronisation
- against the background of two dimensions of concurrency
  - vertical overlapped execution at operating-system machine level
    - process preemption (partial virtualisation)
  - horizontal overlapped execution at instruction set architecture level
    - processor (core) multiplication
- in-depth study of approaches suitable (not only) for operating systems
  - advanced studies to the range of topics on system programming
  - basic studies to concurrent (i.e., non sequential) programming
- fundamental understanding of different synchronisation paradigms
  - blocking versus non-blocking synchronisation
  - where is what paradigm mandatory, optional, beneficial, or adversely...



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### Reference List I

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